



JC Schools 8th Grade Yearly ELA Reading Standards

Overarching Standards (Taught in all units)

- 8.RL.3.D**
Read and comprehend literature, including stories, dramas, and poems, independently and proficiently
- 8.RI.3.D**
Read and comprehend informational text independently and proficiently
- 8.SL.1.A**
Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed

Unit	Priority Standards	Supporting Standards
Unit Getting Started in the Reading Workshop 30 Days Unit End Date: Oct. 4 Unit Assessment Window: Sept. 27-Oct. 12	8.RL.1.A Draw conclusions, infer, and analyze by citing the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text	8.RL.3.B Explain how contemporary texts make use of archetypal characters or universal themes from older or traditional texts 8.RL.3.C Explain how themes reflect historical and/or cultural contexts

<p>Unit 1</p> <p>Narrative Texts</p> <p>38 Days</p> <p>Unit End Date: Dec. 2</p> <p>Unit Assessment Window: Nov. 22-Dec. 9</p>	<p>8.RL.1.D Using appropriate text, determine the theme(s) of a text and analyze its development over the course of a text; provide an objective summary of the text</p> <p>8.RL.2.D Analyze how literary devices are used to develop setting, reveal character, advance the plot, and contribute to meaning</p>	<p>8.RL.2.A Analyze how an author's choice concerning a text's form or overall structure contributes to meaning</p> <p>8.RL.2.B Analyze how differences in the points of view of the characters and the audience or reader create dramatic irony</p> <p>8.RL.3.A Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors</p>
<p>Unit 2</p> <p>Informational Texts & Research</p> <p>38 Days</p> <p>Unit End Date: Feb. 11</p> <p>Unit Assessment Window: Feb. 4-18</p>	<p>8.RI.1.A Draw conclusions, infer, and analyze by citing the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text</p> <p>8.RI.1.B Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials</p> <p>8.RI.1.D Explain the central/main idea(s) of a text and analyze its development over the course of a text; provide an objective summary of the text</p>	<p>8.RI.1.C Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable)</p> <p>8.RI.2.C Analyze how word choice and sentence structure contribute to meaning and tone</p> <p>8.RI.3.A Compare and contrast information presented in different mediums and analyze how the techniques unique to each medium contribute to meaning</p> <p>8.RI.3.C Explain how the central ideas of text reflect historical and/or cultural contexts</p>
<p>Unit 3</p>	<p>8.RI.2.D Evaluate an author's argument, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced</p>	<p>8.RI.2.A Analyze how an author's choice concerning a text's organization or overall structure contributes to meaning</p> <p>8.RI.2.B</p>

<p>Argumentative Texts</p> <p>38 Days</p> <p>Unit End Date: April 14</p> <p>Unit Assessment Window: Apr. 7-21</p>	<p>8.SL.1.B Delineate a speaker's argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas</p> <p>8.SL.1.C Acknowledge new information expressed by others including those presented in diverse media and, when warranted, qualify or justify their own views in light of evidence presented</p>	<p>Analyze how the author acknowledges and responds to conflicting evidence or points of view in a text</p> <p>8.RI.3.B Analyze two or more texts that provide conflicting information on the same topic, and identify where the texts disagree on matter of fact or interpretation</p>
<p>Unit 4</p> <p>Poetry</p> <p>25 Days</p> <p>Unit End Date: May 19</p> <p>Unit Assessment Window: May 12-24</p>	<p>8.RL.1.B Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials</p>	<p>8.RL.1.C Interpret visual elements of a text and draw conclusions from them (when applicable)</p> <p>8.RL.2.C Analyze how specific word choices and sentence structures contribute to meaning and tone</p>